

第七课 对话 一

1.

A	B
Ask how B is doing with learning Chinese.	Tell A how you are doing with writing and speaking.
Ask how B does with exams.	Tell A how you do and also give the reasons.

2.

A	B
Compliment on B's strength in learning Chinese.	Defer the compliment. Compliment on A's strength in learning Chinese.
Try to find some way to defer the compliment.	Offer A help or invite A to do something together in learning Chinese, such as practice speaking or writing together.
Say "great."	

3.

A	B
Ask how B feels about learning Chinese.	Tell A how you feel.
Ask him why.	Explain how you feel about learning Chinese grammar, speaking and writing characters.

## 对话 二

1.

A	B
Ask what time B usually goes to bed.	Tell A what time you usually go to bed, but you went to bed late/early last night.
Ask why B went to bed early/late last night.	Tell A why, then ask A if s/he also went to bed early/late.
Tell B when you usually go to bed but you went to bed early/late last night.	Ask A why.
Tell me the reason (such as watching TV, doing homework, listening to audio tapes, etc.)	

2.

A (Teacher)	B (Students)
Greet everybody.	Greet your teacher.
Say the class starts now. Ask if Ss prepared Lesson 7.	Say yes.
Ask if Ss listened to audio tapes.	Say yes.
Ask if Ss have any questions.	Say no.
Assign X to read the text.	

3. Little Bai is learning Chinese. Ask your teacher how Little Bai is doing with learning Chinese and write 10 relevant facts.

(IC1L7F6)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

4.

Interview at least 3 people and find out how they are doing with and feel about learning Chinese.

姓名	说话	写字	语法	考试	有没有 中国朋友