

MAND 3 REVIEW Integrated Chinese Level 1 Part 1: Lesson 6-10

Directions:

- Two or three students working as a group to generate dialogues as follows.
- Write down the context first so it's easier to generate dialogues.

1. Two students (A & B):

A is on the phone with B. They are classmates. A would like to make an appointment with B and ask for a favor. B is willing to help but he/she happens to be busy at the time that A suggests. A asks B when he/she will be available. Decide on a time and place to meet. A also promises B that he/she will treat B something later.

2. Three students (A, B & C):

A, B, and C discuss the results of the recent Chinese tests. Comment on how each other did on grammar, vocabulary and Chinese characters. A, B, and C then talk about their experience learning Chinese. Describe how each other feels about pronunciation, grammar, vocabulary, Chinese characters as well as Chinese class.

3. Two students (A & B):

A is late/early today for school. B tries to find out why A is late/early and how B prepares for the class. A and B tell each other what they did yesterday.

4. Two students (A & B):

A is in a department store, trying to buy some clothes. B is a sale person at the store. A tells B what color and size he/she wants. B selects some for A and offers A the prize while A thinks it's too expensive. A tries to make a bargain but B keeps refusing the offer. A finally decides to shop in a different store.

5. Three students (A, B & C):

A, B, C meet at the campus. They try to describe the clothes each one wears today and make comments on each one's wearing. Ask how much each other paid for the clothes and compare the price.

6. Two students (A & B):

A bought a shirt which is too large. A tries to exchange it for a smaller one. B is a sale person at the store. B explains to A that he/she can get a smaller one but with different color. A accepts it. B gives some money back to A because it's cheaper than the previous one.

7. Two students (A & B):

A needs to buy an airplane tickets for his/her summer trip. A calls B who is a travel agent and reserve a ticket. A tells B what date and time he/she wants and prefers a morning flight. B tries to look for the suitable one and asks A where he/she wants to go. B then offers A a ticket from a specific airline and indicates the time and gives A a special discount, a cheaper ticket.

8. Two students (A & B):

Describe what the best way is to get to the airport from each other's home. Are there any other alternatives?

9. Two students (A & B):

A calls B and thanks him/her for the ride to the airport. A tells B what he/she has been doing since he/she returned home, and wish B have a wonderful summer vacation. B mentions that he/she will go to China in the summer with the family. A went to China before so he/she introduces China regarding weather, people, food, traffic, etc. to B.